



Nebraska AQuESTT and AdvancED

The Nebraska Department of Education and the State Board of Education has in place a Strategic Plan to carry forward continuous improvement and accountability for Nebraska schools. The AdvancED research based Standards, School Quality Factors and eProve™ tools align with AQuESTT to inform Nebraska schools in their continuous improvement journey.

NDE Strategic Plan and AQuESTT	AdvancED Domains Standards	AdvancED Quality Factors	eProve™
Leadership Domain	Leadership Domain		
Goals and Outcomes	Leadership Standards: 1.1, 1.3, 1.4, 1.5, 1.7, 1.10 Learning Standards: 2.2, 2.6, 2.12 Resource Standards: 3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 3.8	High Expectations Resource Management/ Implementation Capacity	Strategies Analytics* School Quality Factor Diagnostic
Tenets: Key Investments			
Success, Access, and Support Domain	Resource Domain		
Tenet: Positive Partnerships, Relationships, and Success	Leadership Standard: 1.8 Learning Standards: 2.4, 2.7, 2.9, 2.10, 2.11 Resource Standard: 3.2	Healthy Culture Impact of Instruction Efficacy of Engagement High Expectations	eleot® Diagnostic, School Quality Factor Diagnostic, Student Engagement Survey
Tenet: Transitions	Learning Standards: 2.5, 2.9, 2.11	Clear Direction Implementation Capacity	School Quality Factors Diagnostic Student Inventories eleot®
Tenet: Educational Opportunities, and Access	Leadership Standards: 1.2, 1.3, 1.7, 1.9 Learning Standards: 2.1, 2.3, 2.4, 2.5, 2.6, 2.8 Resource Standards: 3.5, 3.6	Impact of Instruction High Expectations Resource Management	School Quality Factors Diagnostic eleot® Student Inventories Teacher Inventories

Teaching, Learning, and Serving Domain	Learning Domain		
Tenet: College, Career, and Civic Ready	Learning Standards: 2.1, 2.2, 2.4, 2.5, 2.6, 2.8 Resource Standard: 3.5	High Expectations Impact of Instruction	School Quality Factor Diagnostic Student Inventories Teacher Inventories
Tenet: Assessment	Leadership Standards: 1.2, 1.3, 1.10 Learning Standards: 2.7, 2.9, 2.10, 2.11, 2.12	Impact of Instruction High Expectations	School Quality Factors Diagnostic Student, Parent and Teacher Surveys
Tenet: Educator Effectiveness	Leadership Standards: 1.2, 1.6, 1.9 Learning Standards: 2.2, 2.3, 2.7, 2.11 Resource Standards: 3.1, 3.2, 3.3, 3.5, 3.7, 3.8	Efficacy of Engagement Impact of Instruction	School Quality Factors Diagnostic eleot® Teacher Surveys Teacher Inventories

*Scheduled for future release